



Fern Green

# P1 & P2 FGians Our Joyful Learners



*Joyful Learners, Caring Leaders, Resilient Innovators*



Fern Green

# English Language



*Joyful Learners, Caring Leaders, Resilient Innovators*

# EL Curriculum & Learner Outcomes

- Strategies for English Language Learning and Reading (STELLAR 2.0) curriculum
- Learner Outcomes:



**Empathetic communicators**

who possess the values, dispositions and skills to listen actively to different perspectives; communicate confidently, effectively and sensitively while collaborating with others to work towards shared goals; and balance an appreciation of the Singapore spirit with multi-ethnic and multicultural sensitivities.

**Discerning readers**

who possess broad worldviews by staying well informed and self-directed in the use of information, and are able to distinguish fact from falsehood by processing and evaluating information, critically and with discernment according to purpose, audience, context and culture.

**Creative inquirers**

who explore and evaluate real-world issues and multiple perspectives as well as gather and synthesise information from diverse print, non-print and digital networked sources, so as to co-create knowledge and solutions in familiar or new contexts.



*Taken from 2020 EL Language Syllabus*

*Joyful Learners, Caring Leaders, Resilient Innovators*

# Raising Readers Together (School-wide)

- At FGPS, we foster a strong reading culture to support lifelong learning. We help students develop early literacy skills and make reading a daily habit both at school and at home.
- Through diverse texts and shared reading experiences, we encourage knowledge expansion.
- Parents are invited to partner with us by supporting their child's reading journey and making reading a family activity.





Fern Green

# EL Fiesta (School-wide)



Another key highlight of EL programmes is our annual EL Fiesta, designed to foster a love for the English Language while encouraging creativity and self-expression. Through interactive activities, students immerse themselves in the world of language. Our lower primary students particularly look forward to dressing up as their favourite characters during the Characters Alive! segment, making the event both fun and memorable.

*Joyful Learners, Caring Leaders, Resilient Innovators*



Fern Green

# Mathematics



*Joyful Learners, Caring Leaders, Resilient Innovators*

# Math Day (Recess Activities: School-wide)



*Joyful Learners, Caring Leaders, Resilient Innovators*

# Learning Through Play & Learning by Doing (School-wide)



We believe that students learn best through active participation and hands-on activities. This includes engaging with online platforms such as Koobits and SLS, as well as using physical manipulatives to enhance understanding. Additionally, students are motivated and engaged through mathematical discussions and collaboration with their peers

SINGAPORE  
**Student Learning Space**

*Joyful Learners, Caring Leaders, Resilient Innovators*





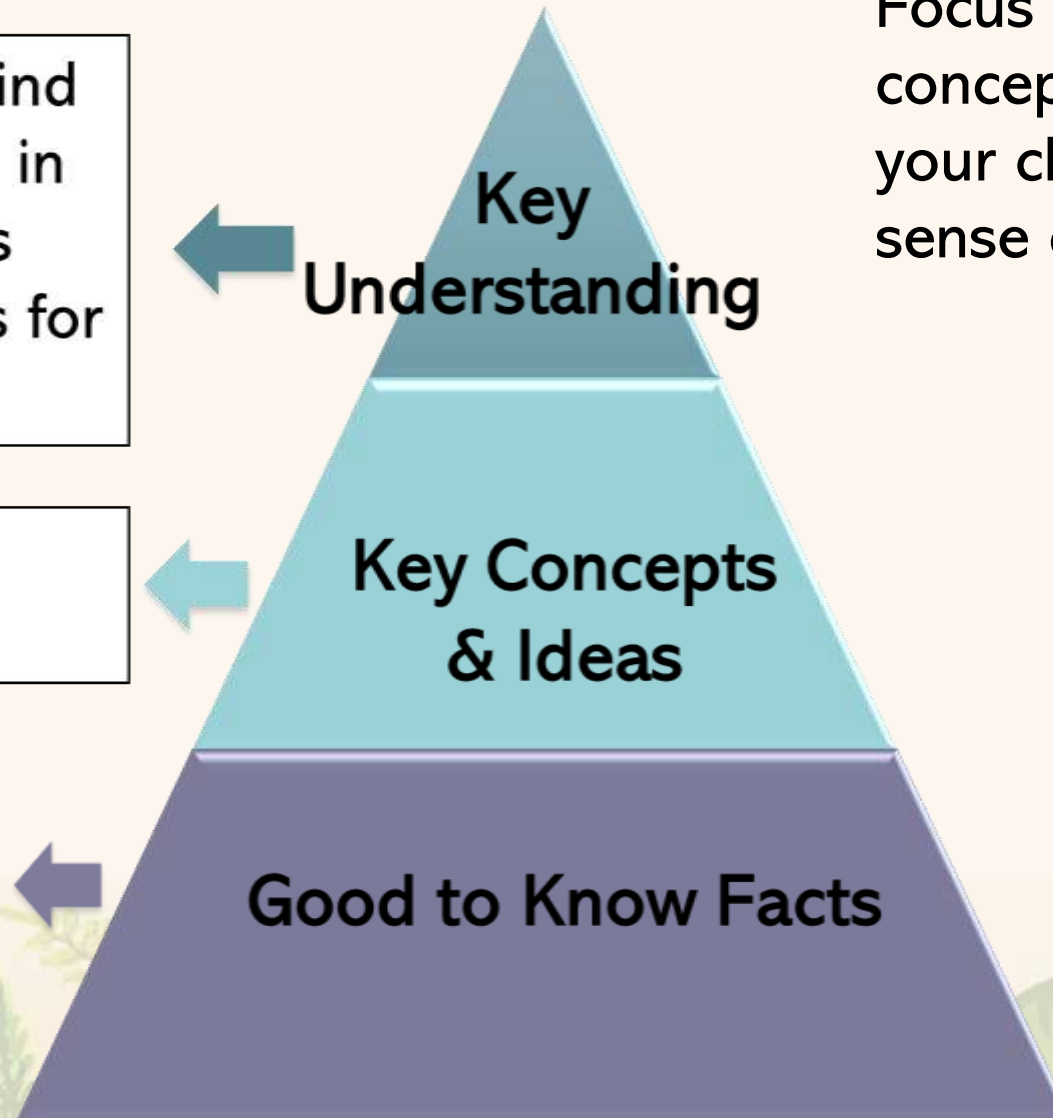
# How to help your child?

Focus on the concepts and help your child make sense of them.

- Multiplication is used to find the total number of items in a number of equal groups
- There are many strategies for multiplication

- Equal groups
- Repeated addition

$$\begin{array}{l} 6 \times 2 = 12 \quad 5 \times 4 = 20 \\ 7 \times 2 = 14 \quad 3 \times 3 = 9 \end{array}$$



# Mathematics Around Us



How are numbers used?

Which examples show numbers that are used in counting?



HDB Flat—Block 5



4 people



6 crayons



Bus 2



Can you give more examples of numbers used in counting and not used in counting?



cashier

Group Points	
Rose	245
Lily	630
Orchid	550
Sunflower	125
Tulip	780

game score



assessment

Addition and subtraction are used in these examples. How do you use addition and subtraction in your daily life?



food menu



Make mathematics meaningful.

Get your child to see how mathematics is relevant in their daily life.

# Other Ways to Help Your Child

- Get your child to understand the problem and how to make sense of the problem
- Get your child to show you the whole process of solving the problem, not just the solutions, e.g. explain the steps and sequence
- Guide your child to look at alternative methods and then choose the most appropriate method
- Allow your child to reason his / her thinking
- Show all workings clearly and label the number equations
- Teach your child how to check his / her answers



# Frequently Asked Question

Is model drawing necessary since word problems in Primary 2 are easy? Are marks awarded for drawing model?

While marks are not awarded for models drawn, it is a useful heuristics to help students understand and solve mathematical problems. Students are highly encouraged to draw models to help them analyse, scaffold and solve the problems.

The questions in Primary 2 are used to teach students basic model drawing skills and they will need to draw more complex models when they move to a higher level.





Fern Green

# Mother Tongue Language



*Joyful Learners, Caring Leaders, Resilient Innovators*



Fern Green

# MTL Key Level Programme – Little Stars of Broadway

"Little Stars of Broadway" is a platform that nurtures students' confidence in their Mother Tongue Languages by encouraging creative expression. Through performances, students enhance their fluency, showcase their talents, and develop a deeper appreciation for their cultural heritage. These engaging activities make learning enjoyable while strengthening their communication skills while deepening their appreciation for their cultural heritage.



*learners, Caring Leaders,*

*Innovators*



Fern Green

# MTL Key Level Programme – Mother Tongue Language Fortnight (School-wide)

Cultural and language programs immerse students in their Mother Tongue, fostering a deeper appreciation for their heritage. Through storytelling, craftwork, and singing, students engage in enjoyable learning experiences that boost their confidence and interest. By connecting language with culture, these programs strengthen their sense of belonging and nurture a lifelong appreciation for their roots.

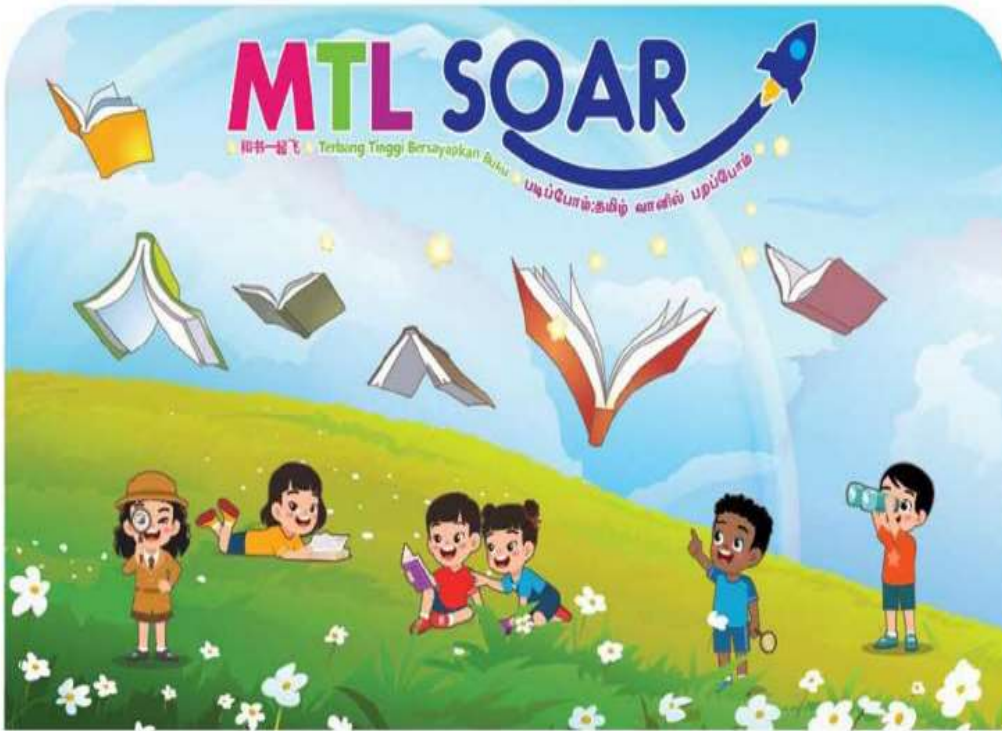


*Learn, Grow, Caring Leaders*

# MTL Key Level Programme – SOAR

**New for 2025**

*Spark interest, Open minds, Appreciate cultural roots, Rise as a bilingual reader*



## Objectives of SOAR

- ✓ Strengthen efforts to instill in students the love for reading in MTL
- ✓ Spark interest, Open minds, Appreciate cultural roots, Rise as a bilingual reader
- ✓ Provide structured support and resources to complement existing school-wide reading programmes
- ✓ Develop positive set of reading dispositions and habits in children from young



# With MTL SOAR, Reading is Fun!



Reading allows us to go on an adventure without leaving our seats.

We could meet new friends and heroes along the way.



Or enjoy funny stories that make us laugh.



Reading sparks creativity and inspiration.



It allows us to discover fascinating facts and information about the world around us.



Reading also provides exposure to new expressions and words.

# Offering HMTL

**Objective:** To further strengthen the learning of MTL from an early age, primary schools can offer HMTL across the 3 official MTLs from P3 onwards starting 2022.

## For P3 entry:

The school will use a set of qualitative descriptors (QDs) based on the P2 Mother Tongue Languages Learning Outcomes to determine students' MTL proficiency. Students offering HMTL at P3 should be proficient in their oracy skills and demonstrate strong foundation for literary skills.

## Evidence of students' performance throughout the year

Gathered information about students' learning through checkpoints such as on-going assessments or alternative assessments to further provide information on students' learning progress and inclination.

## Teachers' feedback and observations

To cover a whole range of performance, additional information about student's learning can be gathered from class discussions, class work and homework.

# Process of Offering HMTL

Selection takes place in Term 4.

Parents of selected students will be invited to attend a briefing.

Parents opt in or opt out.

# Supporting your Child in the Learning of MTL

Cultivate the love of reading MTL books, e.g. visit the library or borrow e-books

Encourage them to take small steps in learning MTL, e.g. listen to music

Do fun activities in MTL together, e.g. watch a film or performance

Provide a conducive environment for learning MTL, e.g. access to MTL music and books

CL Resources	ML Resources	TL Resources
 <p><a href="http://www.eZshishi.com">www.eZshishi.com</a></p>	<p>✓ APP: PINTAR KATA</p> <p>✓ APP: BITARA KATA</p> <p>✓ APP: CERITA RAKYAT NUSANTARA</p> <p>✓ APP: LEGENDA SINGAPURA</p> <p>✓ UPIN &amp; IPIN</p> <p>✓ PADA ZAMAN DAHULU...</p> <p>✓ ALHARI AJAB</p> <p>✓ SKUAD CILIK</p> <p>✓ DIDI &amp; FRIEND</p> <p>✓ FB : NLB MASA BERCEKITA</p> <p>APPLICATION FOR LEARNING OF BAHASA MALAYU</p>  <p>SUITABLE VIDEOS / TV PROGRAMMES</p> 	 <ul style="list-style-type: none"> <li>• <a href="http://nlb.overdrive.com">nlb.overdrive.com</a></li> <li>• <a href="http://tlipc.com">tlipc.com</a></li> <li>• Seithi Mediacorp</li> <li>• Tamil Murasu- Daily News</li> </ul>



Fern Green

# PE, Arts, Music (PAM)



*Joyful Learners, Caring Leaders, Resilient Innovators*



Fern Green

# Learning for Life Programme (LLP)

---

**Get Real @ FGPS**

(Relate, Explore, Acquire for Life)

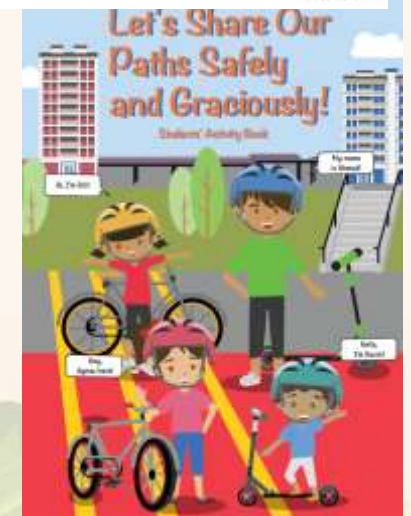
*Joyful Learners, Caring Leaders, Resilient Innovators*

# P1 Learning for Life Programme (LLP)

Primary 1 students will participate in the Safe Cycling Programme, enhancing road safety and cycling skills. They will also engage in the LTA Let's Share Our Paths Graciously and Confidence on Wheels initiatives. For Olympic Day, PAM combines PE, Art, and Music, fostering creativity, athleticism, and holistic development.



1. Get Real @ FGPS: Safe Cycling Programme
2. LTA: Let's Share Our Paths Graciously
3. LTA: Confidence on Wheels
4. Olympic Day x PAM





Fern Green

# P2 Learning for Life Programme (LLP)

For Primary 2, we're kicking off with the **Safe Cycling Programme**, building on last year's sessions, with two practical lessons focused on road safety and cycling skills. We're also introducing **Netball** and **Touch Rugby**, teaching the fundamentals of these sports while promoting teamwork and coordination.



1. Get Real @ FGPS: Safe Cycling Programme
2. Intro to Netball and Touch Rugby
3. Olympic Day x PAM



Innovators





# Snack Break Recommendations

**Energize with Fruits,  
Snack Right!**



Reduce pest in class  
Pack all snacks in a lunch box



**1 Serving  
Size**

2-3 Whole Meal  
Biscuits



Nut Bar



**At least once a week**



Fern Green

# P1 Signature Art Programme

## Exploring Feelings & Emotions with Action Painting

---

Students explore abstract art through the energetic techniques of Pollock and Kandinsky, using movement and expressive mark-making to convey emotions.

This hands-on, collaborative experience fosters creativity, spontaneity, teamwork, and confidence—embracing art as an adventure!



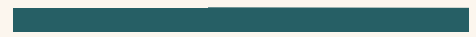
*Joyful Learners, Caring Leaders, Resilient Innovators*

NEW



# P2 Signature Art Programme

## Exploring My Neighbourhood (Triorama)



Inspired by Nanyang artists Cheong Soo Pieng and Liu Kang, students create a triorama of their neighborhoods, exploring space, balance, and artistic expression.

This activity fosters inventive thinking and deepens appreciation for local art and surroundings.

Inspiration from SYF 2024 catalogue

# Signature Art Recess Programme “Recess Art Jamming” (School-wide)



The Recess Art Jamming initiative at Fern Green Primary, launched in Term 2, offers a unique platform for creative expression during recess.

Held termly, it fosters community and collaboration through spontaneous creativity, distinguishing itself from traditional art classes and other school programs.

*Joyful Learners, Caring Leaders, Resilient Innovators*



Fern Green

# P1 Signature Music Programme

## Adaptive Thinking with Rain Soundscape

Through this immersive experience, students explore the nuances of rain sounds and use them as inspiration for creative expression.

This activity not only develops their auditory perception and imaginative skills but also encourages teamwork and collaboration as the students share and build upon each other's ideas.



*Joyful Learners, Caring Leaders, Resilient Innovators*



Fern Green

# P2 Signature Music Programme

## Music and Movement Programme

---

Students develop a keen sense of musicality and physical expression through rhythmic activities and movements.

This programme encourages students to embody the music they hear, thereby fostering a holistic understanding of rhythm and movement in music, while also promote teamwork and collaboration in group activities.

*Joyful Learners, Caring Leaders, Resilient Innovators*



# Signature Music Recess Programme “It’s Showtime!” (School-wide)



“It’s Showtime!” is a performing platform which offers students the opportunity to showcase their musical talents during recess time.

This exciting event brings joy and entertainment to the school community, highlighting the collaborative efforts of our talented students in musical performances.

*Joyful Learners, Caring Leaders, Resilient Innovators*